

WALHALLA ELEMENTARY

PO Box 370
Walhalla, SC 29691

GRADES K-5 Elementary School

ENROLLMENT 465 Students

PRINCIPAL Steve Hanvey 864-638-4573

SUPERINTENDENT Dr. Valerie Truesdale 864-638-4000

BOARD CHAIR Harry B. Mays, Jr. 864-972-2136

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
23	37	2	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Good	Yes

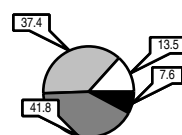
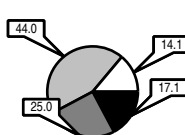
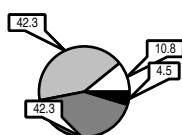
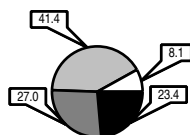
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	233	99.6	10.4	42.5	42.5	4.5	60.2	Yes	Yes
Gender									
Male	120	100.0	14.7	49.1	34.5	1.7	47.4		
Female	113	99.1	5.7	35.2	51.4	7.6	74.3		
Racial/Ethnic Group									
White	209	100.0	9.4	41.1	44.6	5.0	62.9	Yes	Yes
African-American	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	20	95.0	26.7	53.3	20.0	0.0	33.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	190	99.5	5.0	39.4	50.0	5.6	68.9		
Disabled	43	100.0	34.1	56.1	9.8	0.0	22.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	233	99.6	10.4	42.5	42.5	4.5	60.2		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	9.2	42.9	43.3	4.6	60.8		
Socio-Economic Status									
Subsidized meals	79	98.7	22.9	44.3	30.0	2.9	48.6	Yes	Yes
Full-pay meals	154	100.0	4.6	41.7	48.3	5.3	65.6		

Mathematics - State Performance Objective = 15.5%									
All Students	233	100.0	8.1	41.4	27.0	23.4	66.7	Yes	Yes
Gender									
Male	120	100.0	8.6	45.7	30.2	15.5	62.1		
Female	113	100.0	7.5	36.8	23.6	32.1	71.7		
Racial/Ethnic Group									
White	209	100.0	5.0	40.6	29.7	24.8	70.3	Yes	Yes
African-American	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	20	100.0	31.3	62.5	0.0	6.3	31.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	190	100.0	3.9	39.2	28.2	28.7	72.9		
Disabled	43	100.0	26.8	51.2	22.0	0.0	39.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	233	100.0	8.1	41.4	27.0	23.4	66.7		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	6.9	41.5	27.6	24.0	68.2		
Socio-Economic Status									
Subsidized meals	79	100.0	16.9	49.3	19.7	14.1	49.3	Yes	Yes
Full-pay meals	154	100.0	4.0	37.7	30.5	27.8	74.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	71	100.0	17.6	33.8	47.1	1.5	48.5
	Grade 4	85	100.0	15.5	52.4	26.2	6.0	32.1
	Grade 5	86	100.0	18.8	57.6	22.4	1.2	23.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	74	100.0	8.6	21.4	60.0	10.0	70.0
	Grade 4	71	100.0	14.5	34.8	47.8	2.9	50.7
	Grade 5	88	98.9	9.4	64.7	24.7	1.2	25.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	71	100.0	17.6	44.1	27.9	10.3	38.2
	Grade 4	85	100.0	6.0	44.0	33.3	16.7	50.0
	Grade 5	86	100.0	11.8	43.5	35.3	9.4	44.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	74	100.0	7.1	51.4	27.1	14.3	41.4
	Grade 4	71	100.0	8.7	40.6	23.2	27.5	50.7
	Grade 5	88	100.0	8.1	34.9	30.2	26.7	57.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 465)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.1%	Down from 4.5%	2.2%	2.7%
Attendance rate	97.1%	Up from 97.0%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%		3.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%		2.9%	3.5%
Eligible for gifted and talented	25.8%	Up from 25.6%	21.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.9%	Up from 11.8%	7.6%	8.2%
Older than usual for grade	0.6%	Down from 0.8%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	41.7%	Down from 44.1%	54.7%	51.4%
Continuing contract teachers	83.3%	Down from 88.2%	89.9%	87.5%
Highly qualified teachers**	90.3%	N/A	95.3%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	88.0%	Up from 86.2%	88.6%	86.7%
Teacher attendance rate	95.1%	Down from 95.2%	95.2%	94.9%
Average teacher salary	\$40,368	Up 1.5%	\$42,213	\$40,760
Prof. development days/teacher	11.1 days	Up from 9.8 days	10.5 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 19.2 to 1	20.1 to 1	18.9 to 1
Prime instructional time	91.1%	Up from 91.0%	90.7%	90.0%
Dollars spent per pupil*	\$6,026	Up 0.4%	\$5,746	\$6,044
Percent of expenditures for teacher salaries*	68.1%	Up from 58.6%	67.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.1%	Up from 96.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.0%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Walhalla Elementary School is a K-5th grade school that serves 468 students. Our mission is to develop confident, responsible, productive lifelong learners, in cooperation with the home and community, by providing a total educational experience in a positive environment. We are proud of the accomplishments of our students and staff and we continue to reflect upon our instruction, assessment and programs so that we may provide each student with the best possible educational experience.

Over the past year our faculty and staff participated in several district and school sponsored staff development. Areas of emphasis included writing, guided reading, and Everyday Math. Our teachers also participated in the curriculum calibration project sponsored by the State Department. This review of the teachers' lesson plans and assessment methods helped us ensure that each teacher and grade level is correctly addressing the SC state standards. Our 2nd - 5th grade teachers received training in a new district wide assessment program called Measuring Academic Progress (MAP). This program will give our teachers more diagnostic information about their students and help us better differentiate our instruction to meet the individual needs of our students. A number of our teachers attended conferences and were able to bring back ideas and share them with our entire staff. While our test scores consistently meet and exceed the district and state average for students scoring at or above Basic on PACT, we continue to analyze these scores and our MAP data to improve teaching and learning. We offered our students a number of opportunities for enrichment. Our CCC Math lab was open before and after school for students wishing to reinforce their math skills. We had an after school reading program for students who are identified as reading below grade level. A homework center was provided for our 4th and 5th grade students. We also implemented an after school class for our 5th grade students who scored at or below Basic on the ELA section of PACT. Students in 4th grade who scored Proficient in ELA were invited to participate in a lunch-time book club called "Chat and Chew."

Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) are a vital part of our success. Donations from our PTST helped us purchase a mobile computer lab, magnetic dry erase boards for classes, agendas for students in grades 3-5 and many other things we would not have been otherwise able to purchase. Our SIC helped plan and sponsor our Season's Readings, Math and Science night and Write under the Stars night.

Service projects remain a focus for our school. Our students and staff again participated in the Relay for Life sponsored by the American Cancer Society. Our team raised over \$4,000! Our school was a Red Cross Hero by raising \$848 to help the American Red Cross in their time of need. Also, Student Council and Service Club members created and delivered gift bags to the elderly at a local retirement center.

We are very proud of the many accomplishments of the students and staff at Walhalla Elementary School. Our dedicated faculty and staff, with the help and support of our students and their families, will continue to work diligently and seek methods of improvement. It is our goal to maximize each student's potential to make Walhalla Elementary School a place Where Everyone Shines.

Steve Harvey, Principal

Rebecca Moore, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	84	40
Percent satisfied with learning environment	97.1%	89.3%	92.5%
Percent satisfied with social and physical environment	100.0%	88.1%	92.5%
Percent satisfied with home-school relations	97.1%	91.7%	82.5%

*Only students at the highest elementary school grade level at this school and their parents were included.